

# EDUCATION

## WHAT NEXT? ESL AFTER ELSA



### INSTRUCTION SHEET

#### **INSTRUCTIONS:**

A community interview activity for students to prepare themselves for “life after ELSA”. Students may be paired or in groups of three to find then visit other ESL or training schools in their area. Wherever possible, students should be matched with students at similar language level, or with similar aspirations. They can determine where and when they will go during class time, but the interview itself occurs away from the classroom. Students are encouraged to speak to a variety of people at the school, and find something that fits their personal needs. Once students have gone to the schools and filled out their “interview” sheets, they can compile the information on the Compilation Chart worksheet. Students should not have to fill in the information found by all groups; only that which is personally relevant.

**REQUIRED STRUCTURES:** initiating conversations, asking information and open-ended questions

**REQUIRED VOCABULARY:** *assessment, textbooks, intake, facilities, suitable*

**GROUP SIZE:** individual or pair for interviews, small or large group for compilation

**HANDOUTS:** Interview worksheet, Compilation Chart worksheet

**OTHER MATERIALS REQUIRED:** Telephone book, Internet access to source schools

**RELATED GRAMMAR:**

**FOLLOW-UP ACTIVITIES:**

Students compile their findings on the Compilation Chart worksheet.

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## WHAT NEXT? ESL AFTER ELSA



### WORKSHEET

#### INSTRUCTIONS:

FIND AN ESL/TRAINING SCHOOL IN YOUR AREA (LOOK IN THE YELLOW PAGES, CHECK THE INTERNET, OR ASK OTHERS).

NAME: \_\_\_\_\_ TELEPHONE NUMBER: \_\_\_\_\_

ADDRESS: \_\_\_\_\_ WEB SITE: \_\_\_\_\_

TELEPHONE THE SCHOOL AND FIND OUT WHEN YOU CAN VISIT. GO TO THE SCHOOL AND ASK AROUND TO GET THIS INFORMATION: MAKE GOOD ENGLISH QUESTIONS!!

1. types of classes...general or specific? \_\_\_\_\_

2. levels \_\_\_\_\_

3. assessment...test? dates? time? cost? \_\_\_\_\_

4. textbooks \_\_\_\_\_

5. intake (when can students join a class...any day? at the beginning of the month?) \_\_\_\_\_

6. facilities (library, daycare, studygroups, etc?) \_\_\_\_\_

IS THERE A CLASS SUITABLE FOR YOU?

What's it called? \_\_\_\_\_

What level is it? \_\_\_\_\_

How often is it? \_\_\_\_\_

How much does it cost? \_\_\_\_\_

Is there another course after this one? \_\_\_\_\_

Talk to students at this school. Ask them if they enjoy their studies. Ask them if they would recommend studying at this school. Why or why not? Are these reasons important to you?

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## WHAT NEXT? ESL AFTER ELSA



### WHAT NEXT??? ESL SCHOOLS AFTER ELSA

### WORKSHEET

Share the information you found on your visit to an ESL/Training school with your classmates. Write down the information your classmates found in the charts below.

<b>School name</b>		<b>contact information</b>	<b>levels</b>	<b>assessment</b>	<b>intake</b>
<b>costs</b>	<b>texts</b>	<b>facilities</b>		<b>student comments</b>	

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