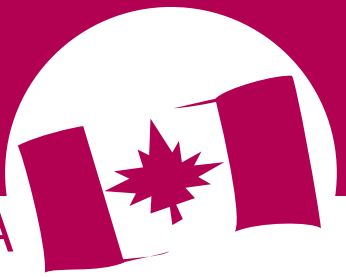


GOVERNMENT & CITIZENSHIP

BRAINSTORM: IMPRESSIONS OF CANADA



INSTRUCTION SHEET

INSTRUCTIONS:

Instructor is to elicit impressions students had of Canada/BC before they came here. Write them on a chalk/white board/ OHP as fast as the words come, editing as little as possible. On another surface, solicit feelings of BC now that they're here; surprises, things they miss, things they find confusing or frustrating. Discuss any topics that come up in the comparison of these two sets of impressions. Highlight topics you will be pursuing further in classroom activities.

REQUIRED STRUCTURES: none

REQUIRED VOCABULARY: none prior to activity; pull new words out of student submissions

GROUP SIZE: any

HANDOUTS: none

OTHER MATERIALS REQUIRED: chalk/white board/OHP

RELATED GRAMMAR: review of past tenses vs. present tenses, comparative adjectives

FOLLOW-UP ACTIVITIES:

Vocabulary follow-up.

Discussion of stereotypes.

Student presentations on selected topics of brainstorm.

Writing exercise on expectations of life in Canada.