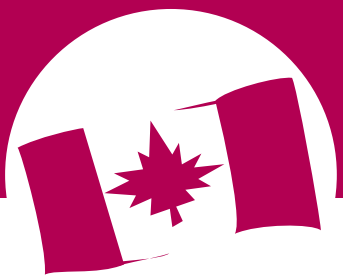


GOVERNMENT & CITIZENSHIP

INTERVIEW: VOLUNTEERING



INSTRUCTION SHEET

INSTRUCTIONS:

Students are to interview 2-3 neighbours, friends, or other contacts in the community regarding their volunteering experience. Using the questionnaire as a guide (or making up their own questions), students are to conduct interview(s) and report back to the class with different stories of volunteering. Try to make sure that students find at least one person who volunteers in an area that matches the students own interests in particular in hopes that the students themselves might become more involved in their community. More advanced students can make up their own questionnaires, and weaker students may need the questions written out in full question format. As a follow-up, a general Find Someone Who... activity is included for the whole class after all the presentations have been made.

Your community may also have a volunteer coordinator or organization (i.e. Volunteer Vancouver) that may come to your class as a guest speaker.

REQUIRED STRUCTURES: asking for further information/clarification, open-ended questions

REQUIRED VOCABULARY: *current, responsibilities, type, involved, training*

GROUP SIZE: individual

HANDOUTS: Interview questionnaire, follow-up Find Someone Who....worksheet

OTHER MATERIALS REQUIRED: none

RELATED GRAMMAR: question structure, active vs. passive voice

FOLLOW-UP ACTIVITIES:

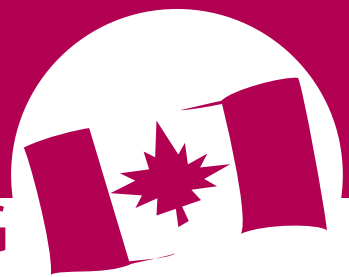
Classroom presentations,

Find Someone Who Interviewed Someone.... worksheet,

Guest speaker from local volunteer co-ordinating office.

GOVERNMENT & CITIZENSHIP

INTERVIEW: VOLUNTEERING



WORKSHEET

INTERVIEW: VOLUNTEERING

Name: _____ Age (optional) _____

How long volunteering: _____

Current volunteer job and responsibilities: _____

Why this type of work? _____

How s/he got involved: _____

Any special skills or training required? _____

What s/he has learned from volunteering: _____

Would you like to do this type of volunteering? _____
