

HEALTH CARE

V R W

EMERGENCY OR NOT?



INSTRUCTION SHEET

INSTRUCTIONS:

Students categorize different health problems as emergencies (requiring immediate attention at a hospital) or non-emergencies (which can wait for a doctor's appointment or visit to a clinic). Alternatively, the instructor may wish to use the activity as a dictation, where the students make two columns on their papers and put the ailment under the correct heading after the instructor has said it aloud.

REQUIRED STRUCTURES: agreeing and disagreeing, clarification, explaining

REQUIRED VOCABULARY: *broken, sore, fever, chest pain, stomach, nose bleed, heavy bleeding, rash, slow to respond, choking, ringing sound, diarrhea*

GROUP SIZE: pair, small group

HANDOUTS: Emergency or Not? worksheet and card set cut into individual cards (one set per pair/small group)

OTHER MATERIALS REQUIRED: Picture Dictionary to pre-teach vocabulary, BC Health Guide for follow-up activity

RELATED GRAMMAR: affirmative and negative statements

FOLLOW-UP ACTIVITIES:

Categorize the emergencies into those which require calling an ambulance/911, and those for which you take to the emergency department yourself

Check the BC Health Guide for suggestions for when to see a doctor

Discuss common home remedies for non-emergencies

Discuss why waiting times can be so long

See also "Finding a Local Clinic" contact assignment

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WORK SHEET

EMERGENCY OR NOT?

Decide if the medical problems on the cards are emergencies or non-emergencies. Put the care with the medical problem under the correct column. If you and your partner(s) disagree, explain you opinion.

EMERGENCY	NON-EMERGENCY

WHAT SHOULD YOU DO IN AN EMERGENCY? WHO CAN YOU CALL? WHERE CAN YOU GO?

WHAT ABOUT A NON-EMERGENCY? WHO CAN YOU CALL? WHERE CAN YOU GO?

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WORK SHEET

BROKEN ARM	SORE THROAT
FEVER	CHILD'S FEVER
CHEST PAIN	STOMACH PAIN
SORE NECK	NOSE BLEED
HEADACHE	HEAVY BLEEDING
BODY RASH	BABY IS VERY SLEEPY, SLOW TO RESPOND
CHOKING	RINGING SOUND IN THE EARS
DIARRHEA	