

FINDING A JOB

WHAT DO YOU WANT IN A JOB?



INSTRUCTION SHEET

INSTRUCTIONS:

Cards to be prioritized by students from most important to them to least. Discuss how these priorities may change over time, depending on stage of life and/or career.

REQUIRED STRUCTURES: prioritising, agreeing and disagreeing, giving opinions

REQUIRED VOCABULARY:

GROUP SIZE: pairs or small groups

HANDOUTS: Benefits cards worksheet, cut into individual cards (one set per group)

OTHER MATERIALS REQUIRED: none

RELATED GRAMMAR: comparative and superlative adjectives

FOLLOW-UP ACTIVITIES:

Students can brainstorm more benefits (perhaps some they had at jobs in their 1st country)

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WORK SHEET

GOOD BENEFITS	GOOD PAY	LOTS OF HOLIDAYS
CHALLENGING WORK	PRESTIGE	HAPPY ENVIRONMENT (BOSS & COWORKERS)
OPPORTUNITY TO LEARN NEW SKILLS	OPPORTUNITY TO TRAVEL	SAME WORK AS 1ST COUNTRY
FLEXIBLE HOURS	COMPANY CAR	EDUCATION ALLOWANCE