

MONEY & BANKING



FINISH THE SENTENCE

INSTRUCTION SHEET

INSTRUCTIONS:

Sentences from the whole Money and Banking chapter text have been divided into two sections for the students to reconstruct.

REQUIRED STRUCTURES:

REQUIRED VOCABULARY: *cheques, credit cards, PIN, loan, governments, income tax, term deposits, GICs, interest, property tax, mortgage, earning, repay, borrowed, accounts, cash, savings accounts, else*

GROUP SIZE: individual

HANDOUTS: Finish the Sentence worksheet

OTHER MATERIALS REQUIRED: none

RELATED GRAMMAR: context clues (pronouns, verb tense, etc.), comparative adjective phrases, subject-verb agreement, consistent verb tenses for sentence fragments.

FOLLOW-UP ACTIVITIES:

Stronger students finish the sentences without the endings provided.

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FINISH THE SENTENCE

V R W



WORKSHEET

MATCH THE SENTENCE PIECES

Match these sentence starters with the endings at the bottom of the page.

STARTERS

1. Before you choose a place to bank, ...
2. Cheques are often used ...
3. Credit cards let you buy things now ...
4. Do not give your Personal Identification Number (PIN)...
5. To get a loan, you must be ...
6. Governments get most of their money ...
7. Working people have income tax taken off their paycheques ...
8. Term deposits or Guaranteed Investment Certificates (GICs) pay more interest ...
9. You can pay your property tax ...

ENDINGS

- a) ... and pay for them later.
- b) ... as part of your mortgage.
- c) ... each month.
- d) ... earning enough money to easily repay the borrowed money.
- e) ... find out what kind of accounts it has.
- f) ... from taxes.
- g) ... instead of cash.
- h)... than savings accounts.
- i) ... to anyone else.