



SPORTS & RECREATION

BRAINSTORM: PLACES TO MEET PEOPLE

INSTRUCTION SHEET

INSTRUCTIONS:

This is an introductory activity to find out how many students have met people and made new friends; where and how they met, and what types of relationships they have. It is an opportunity for students to talk about how to make contacts in the larger community and to share their own interests and pursuits.

Begin by asking the students how many of them have made some new acquaintances since coming to Canada. Ask them how the relationship came about, and ask them if it was easy or difficult to do. Jot down any experiences that would be useful to others to try. Try to find a student or story where a common interest brought people together; use your own if necessary. Illustrate how people with common interests typically get along well, then move into where people might gather for these pursuits; i.e. at a recreation centre drop-in league to play a sport, a playground to let their kids play, or a class to learn something new.

REQUIRED STRUCTURES: relating a story or experience, words for encouragement, suggesting

REQUIRED VOCABULARY: from students

GROUP SIZE: large group (whole class)

HANDOUTS: none

OTHER MATERIALS REQUIRED: chalkboard or whiteboard for jotting down students' words

RELATED GRAMMAR:

FOLLOW-UP ACTIVITIES:

Vocabulary work from words elicited from students,

Contact information for venues mentioned,

Strategies for getting involved in community activities

See also Community Calendar activity