

SPORTS & RECREATION

INDOOR ACTIVITIES: INFO GAP



INSTRUCTION SHEET

INSTRUCTIONS:

These worksheets may be used separately (depending on the class interest or season), or used as a two-part jigsaw with the questions from the next activity.

If using separately, students are paired to read their texts together or to each other, filling in each other's required words (as underlined on their own paper). Stronger students should not have to look at one another's paper.

If using as a jigsaw, the introductory Info-gap is done the same as above, except that half the class has Indoor Activities, and half the class has Outdoor Activities. Once the Info-gap is complete, the students with the Outdoor Activities Info-gap receive the Indoor Activity Questions, and the students who had the Indoor Activity Info-gap receive the Outdoor Activity Questions. The Info-gap pairs separate and find a partner who did the opposite Info-gap and can help them answer the question sheet.

REQUIRED STRUCTURES: asking for clarification

REQUIRED VOCABULARY: Indoor Activities: *community centre, classes, arts and crafts, dancing, physical fitness, computers, ESL, programmes, low in cost, cultural activities, special events, festivals, fairs, area, newspapers, libraries, tourist information office, community arts council, local arts, events, libraries, easy-reading, many languages, activities, storytelling, crafts, public, free*

Outdoor Activities: *British Columbians, enjoy, sports, students, public parks, community centres, join, private sports clubs, municipal parks, sports field, baseball, soccer, playground, picnics, visitors, clean, safe, against the law, alcohol, public spaces, campgrounds, picnic sites, national, provincial, camp (v), overnight, fee, during the day*

GROUP SIZE: pairs

HANDOUTS: Student A & B worksheets

OTHER MATERIALS REQUIRED: none

RELATED GRAMMAR:

FOLLOW-UP ACTIVITIES: advanced students can make up questions following their Info-gap.

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WORK SHEET

STUDENT A:

Your partner has the missing words. Read the paragraphs below together to fill in the words you need. Your partner needs the underlined words from your paper.

COMMUNITY CENTRES

1. Community centres may have classes in _____, _____, _____
_____ and _____.
2. _____ are usually low in cost.

CULTURAL ACTIVITIES

3. Some communities have their own _____ such as _____ and _____.
4. You can get information about cultural activities in your area from newspapers, libraries, and tourist information offices.
5. Most cities have " _____ " They can give you information on local arts and cultural groups and events.

LIBRARIES

6. Libraries have books for _____ and _____, easy-reading books, and books in _____.
7. Some libraries have _____ for _____, such as _____ and crafts.
8. Public libraries are _____.

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WORK SHEET

STUDENT B:

Your partner has the missing words. Read the paragraphs below together to fill in the words you need. Your partner needs the underlined words from your paper.

COMMUNITY CENTRES

1. _____ may have _____ in arts and crafts, dancing, physical fitness, computers and ESL.
2. Community centre programmes are usually _____ in _____.

CULTURAL ACTIVITIES

3. Some communities have their own special events such as festivals and fairs.
4. You can get information about _____ in your area from _____, _____ and _____.
5. Most cities have "community arts councils". They can give you information on _____ and _____ and _____.

LIBRARIES

6. Libraries have books for adults and children, _____, _____, and books in many languages.
7. Some libraries have activities for children, such as storytelling and _____.
8. Public libraries are free.