

WORKING

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FIND SOMEONE WHO...

INSTRUCTION SHEET

INSTRUCTIONS:

A “mixer” activity for students to find out more about their classmates and practise Yes-No questions. After reviewing Yes-No question sentence structure, each student is given a copy of the worksheet. Students are to fill in the blanks with the names of classmates who can answer “Yes, I do/ Yes, I can/ Yes, I have” to the questions. Encourage the students to have as many different names on their papers as possible, so they are speaking to all classmates.

REQUIRED STRUCTURES: initiating conversation

REQUIRED VOCABULARY: *split shift, extended health benefits, union, small business, maternity leave, parental leave, WCB coverage, ESB, statutory holiday, minimum wage*

GROUP SIZE: pairs speaking one on one, rotating through whole class

HANDOUTS: Find Someone Who... grid worksheet

OTHER MATERIALS REQUIRED: none

RELATED GRAMMAR: Yes/No questions, simple present tense, (present perfect tense)

FOLLOW-UP ACTIVITIES: played as “Bingo” game, where instructor runs through the class list of names and students mark off names as called out for 3 in a row (students can only mark off a name once, which encourages them to speak to different classmates)

WORKING



FIND SOMEONE WHO...

WORK SHEET

FIND SOMEONE WHO....

Walk around your classroom and ask your classmates if they do or don't do any of these things. Write down the name of the student who *does*. Remember to make a Yes/No question with "Do you.....?"

<hr/> <p>...WORKS SPLIT SHIFTS.</p>	<hr/> <p>...GETS EXTENDED HEALTH BENEFITS AT HIS/HER JOB.</p>	<hr/> <p>...BELONGS TO A UNION</p>
<hr/> <p>...OWNS A SMALL BUSINESS</p>	<hr/> <p>...HAS TAKEN MATERNITY OR PARENTAL LEAVE.</p>	<hr/> <p>...HAS WCB COVERAGE AT WORK.</p>
<hr/> <p>...HAS CALLED ESB FOR INFORMATION.</p>	<hr/> <p>...CAN NAME 3 STATUTORY HOLIDAYS.</p>	<hr/> <p>...KNOWS THE MINIMUM WAGE.</p>