

Olympics Games & Activities

Olympic Village Party

ELSA Level 2/3



Games & Activities

Mary Daniel

Debbie Taniguchi



Olympic Village Party

Activity Overview:

This activity is a simulation of a welcoming party for the Olympians as they arrive at the Olympic Village. The first 3 activities will provide the students with the necessary language, vocabulary and relevant information to successfully complete the Olympic Village Party Simulation. We have used the names, sports and countries of real Olympians, and the countries we used are the top ten Winter Olympic countries.

Activity #1

Olympic Village Intro Activity

Materials:

- one overhead transparency of Worksheet A (Olympic Village Questions)
- one overhead transparency of Worksheet B (Olympic Village Facts)
- one copy of Worksheet A (Olympic Village Questions) and Worksheet B (Olympic Village Facts) for each student
- one copy of the Follow-up Pair Activity for each student

Learning Outcomes:

- 1) acquire basic knowledge of the Olympic and Paralympic Village in Vancouver by asking and answering information questions
- 2) complete answers by listening to the questions

Suggested Approach:

1. teacher writes '2010 Winter Olympics' on the board and elicit what the students know about the topic
2. teacher writes, 'In 2010, about 2500 athletes will come to Vancouver for the Olympics. Where will they stay?' Have the students discuss in pairs and share their ideas with the class
3. on overhead, display Worksheet A (Olympic Village Questions)
4. in pairs, the students read and discuss the questions and guess the answers
5. students may need teacher's assistance with new vocabulary
6. remove Worksheet A (Olympic Village Questions) from the overhead
7. on overhead, display Worksheet B (Olympic Village Facts)
8. teacher asks the questions from Worksheet A
9. students respond one at a time using the information from the overhead
10. put the students in pairs, face to face
11. give 1 partner Worksheet A and the other partner Worksheet B
12. pairs practice asking and answering the questions, and partner B fills in the missing information by listening to the questions
13. once partner B has filled in all the information, give the pair another copy of Worksheet B and have them switch roles and repeat
14. take up Worksheet B with the whole class
15. hand out Follow-up Pair Activity to each student
16. in pairs, students fill in keywords

Activity #2

Olympic Countries Activity

Materials:

- class set of atlases, class set and overhead transparency of the map of Europe (print from website:)
www.enchantedlearning.com/subjects/continents/Europe/label/labelletters.shtml
- one copy of the Map Activity per student
- one overhead transparency of Map Activity
- one highlighter pen per student

Learning Outcomes:

- students become familiar with the names and locations of 8 European Countries
- students describe the location of these countries in relation to each other

Suggested Approach:

- 1) put the students in pairs. Give each pair one copy of the map of Europe (the first letter of the name of each country is supplied on the map)
- 2) Hand out one atlas to each pair of Ss. Have students try to label the countries on the map (this will be challenging)
- 3) display the overhead transparency of the map of Europe, and have the students work as a class labelling and checking the countries
- 4) teacher writes the following on the board:

The Top 10 Winter Olympic Countries:

- | | |
|------------|-------------|
| 1. N _____ | 6. S _____ |
| 2. USA | 7. S _____ |
| 3. A _____ | 8. Canada |
| 4. F _____ | 9. I _____ |
| 5. G _____ | 10. F _____ |

- 5) pairs guess the countries on the top 10 list, and teacher fills them in
- 6) students outline the 8 European countries from the list using highlighter pens
- 7) display Map Activity on overhead and cover numbers 2 to 10
- 8) elicit examples for number 1 (example: France is beside Germany)
- 9) continue through to number 10
- 10) hand out one Map Activity per pair and have students work on their own making examples (there will be quite a variety of possibilities for each)

Activity #3

Olympic Languages and Nationalities Activity

Materials:

- student highlighted maps from Activity #3
- one copy of the Country, Language, Nationality Worksheet per student
- one set of Country Cards per pair

Learning Outcomes:

- students practice the three questions, 'Where are you from?', 'What language do you speak?', 'What is your nationality?'
- students distinguish between language, nationality and country (focusing on the 8 highlighted European countries from Activity #2)

Suggested Approach:

- 1) teacher asks the class, 'Where am I from?', 'What language do I speak?', and 'What is my nationality?', students respond
- 2) teacher asks 3 or 4 students, 'Where are you from?', 'What language do you speak?', 'What is your nationality?'
- 3) students work in pairs, asking each other these same questions
- 4) teacher calls out one of the 8 highlighted countries, pairs use the student highlighted maps from Activity #3 and discuss language and nationality for each
- 5) teacher hands out one copy of the Country, Language, Nationality Worksheet per pair
- 6) pairs make sentences, then take up and discuss
- 7) hand out one set of Country Cards per pair
- 8) pairs place the cards face down on the table and pick one at a time
- 9) ask and answer the three questions, 'Where are you from?', 'What language do you speak?', 'What is your nationality?'

Activity #4

Olympic Village Party Grid Activity

Materials:

- one copy of the **Olympic Village Party Grid** per student and one overhead transparency
- one set of **Party Role Cards** cut up, one role card per student (the name, country and sport about the athletes used on each role card is factual)
- one copy of the **Welcoming Party for Olympians Dialogue** for each student
- one copy of **Olympic Village Party True or False Follow-up** per pair

Learning Outcomes:

- 1) students become familiar with 20 Olympians (names, nationalities, sports, countries and languages) competing in the 2010 Winter Olympics
- 2) students practice a dialogue and fill in a grid
- 3) students write, read and listen to true or false statements

Suggested Approach:

- 1) teacher writes the names of the following Olympians on the board:

Peter	Patrick	Eva	Thomas	Gregor	Lars
Amelie	Matti	Tanja	Seth	Rosey	Enrico
Cindy	Markku	Charlotte	Anni	Simon	Ophelie
Gerda	Isabelle				

- 2) pairs guess the gender of the Olympians just by looking at the name
- 3) teacher goes over pronunciation of the Olympians' names while discussing their gender
- 4) on overhead, display the Olympic Village Party Grid
- 5) hand out one copy of the Welcoming Party for Olympians Dialogue to each student
- 6) model the dialogue with the students using the example in square (suite) #150 on the grid (notice the use of the first names only)
- 7) in pairs, students practice the dialogue
- 8) hand out one role card to each student
- 9) hand out one Olympic Village Party Grid to each student
- 10) students mingle and fill in the grid while practicing the dialogue
- 11) put students in pairs and hand out one Olympic Village Party True or False Follow-up Worksheet
- 12) pairs write 7 true or false sentences using the information on the grid
- 13) put 2 pairs together and have them read their true or false statements to each other and look at the grid to answer

Extension Activities

Country and Language '2010' Bingo

Materials:

~ Blank 2010 Bingo Grid

Suggested Approach:

- 1) Hand out one blank 2010 Bingo Grid to each student
- 2) Ask students to fill in their 2010 Bingo Grid; here are some suggestions:
 - a. as a dictation using the 10 countries and languages learned in the ELSA 2 Winter Olympics Lessons (students write the words anywhere in the grid)
 - b. the teacher writes, "Ca__a__a" on the board, the students complete the word and write it anywhere on their grid
 - c. the teacher scrambles the names of the countries and writes them on the board (you can check out this website for some cool word scramble and puzzle tools to create activities:)

<http://www.edhelper.com/puzzles.htm?gclid=CNG0g5zn3ZwCFR5HagodHck3KA>

- 3) To play the game, here are some suggestions:
 - a. teacher calls out a nationality, and the students mark the corresponding country
 - b. teacher calls out a language and the students mark the corresponding country (note: some languages are spoken in more than one country, for example German is spoken in Austria and Switzerland; in these cases, students mark just one country)

Activity #1

Olympic Village Party Intro Activity

Worksheet A ~ Olympic Village Questions:

1. Where is the Olympic and Paralympic Village Vancouver located?
2. When will construction be finished?
3. How many people will stay at the Olympic Village during the Olympic Winter games?
4. How many people will stay at the Olympic Village during the Paralympic Winter games?
5. When can you buy or rent an apartment in the Olympic Village?
6. How many suites are there in the Olympic Village?
7. Why did the Olympic Village win many awards?
8. What will the Olympic Village use rainwater for?
9. How far is it from the Olympic Village to Whistler?
10. How far is it from the Olympic Village to the airport (YVR)?

Reverse Roles and Repeat

Activity #1

Olympic Village Party Intro Activity

Worksheet B ~ Olympic Village Facts:

1. It _____ located next to Science World.
2. It will be _____ on November 1st, 2009.
3. Around 2730 people will _____ there during the _____ Winter Games.
4. During the _____ Winter Games, 350 people will _____ there.
5. You can _____ or rent an _____ in the _____ Village after the 2010 Winter Olympics.
6. There are 1100 _____ in the _____ Village.
7. It _____ many _____ because it is environmentally friendly (green).
8. It will _____ rainwater for the toilets.
9. It 117 km from the _____ Village to _____.
10. It 13 km from the _____ (YVR) to the Olympic _____.

Reverse Roles and Repeat

Activity #1

Olympic Village Party Intro Activity

Follow-up Pair Activity

With your partner, complete the following information.

Location: next to Science World

Distance to YVR Airport: _____

Number of residents during the 2010 Winter Olympics: _____

Apartment availability: _____ (date)

Completion date: _____

Reason for winning awards: _____

Number of residents during the Paralympic Games: _____

Purpose of collecting rainwater: _____

Distance to Whistler: _____

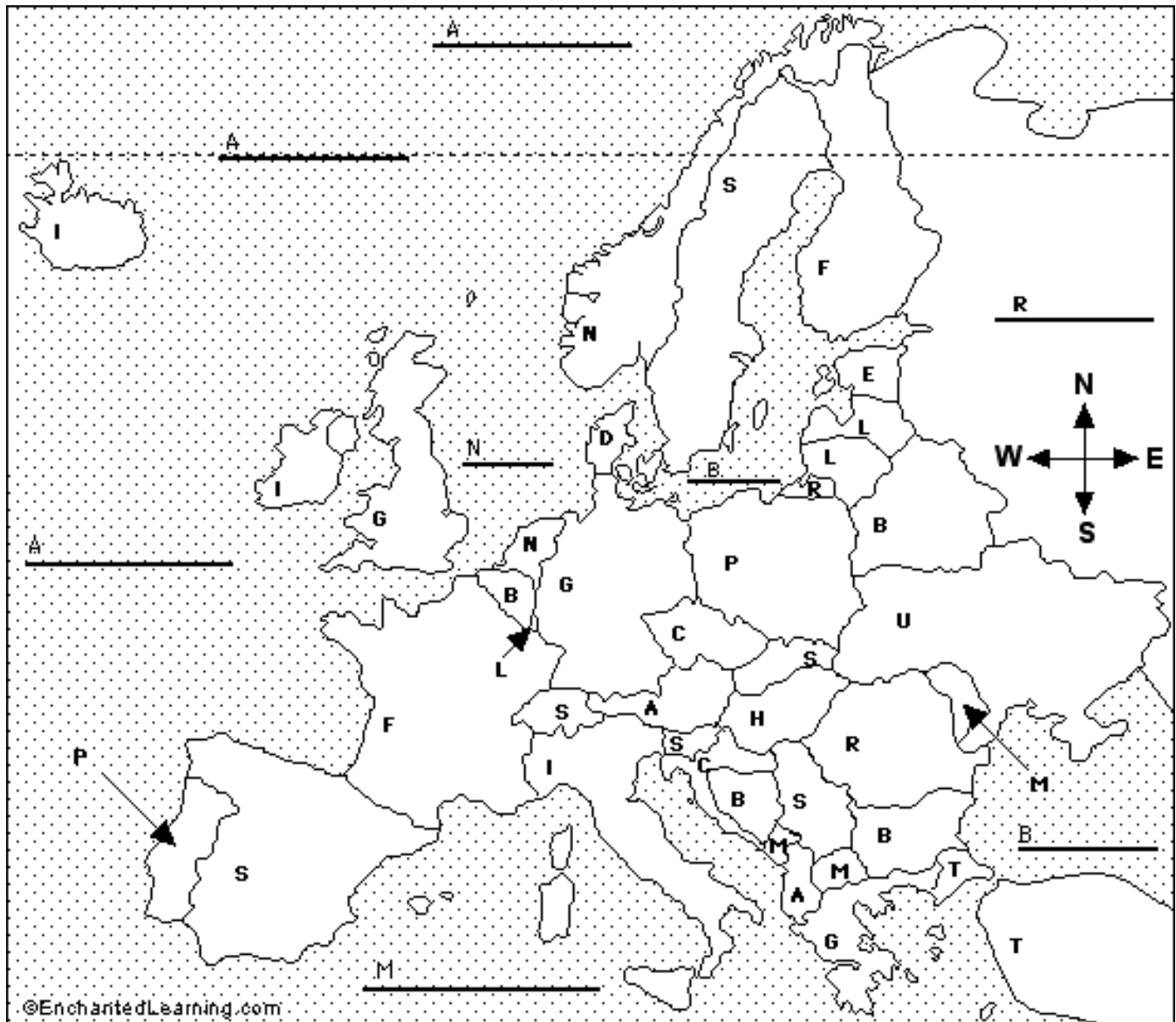
Number of suites in the Olympic Village: _____

Activity #2

Olympic Countries Map Activity

Map of Europe from:

<http://www.enchantedlearning.com/subjects/continents/Europe/label/labelletters.shtml>



Activity #2

Olympic Countries Map Activity

Step 1: With your partner, fill in as many names as you can on the map of Europe. You might need an atlas.

Step 2: With your partner, fill in the information below with names of countries from your map.

1. _____ is beside _____.
2. _____ is below _____.
3. _____ is north of _____.
4. _____ is east of _____.
5. _____ is on the _____ Ocean.
6. _____ is near _____.
7. _____ is far from _____.
8. _____ is west of _____.
9. _____ is above _____.
10. _____ is _____.

Activity #3

Olympic Languages and Nationalities

Country, Language, Nationality Worksheet

1.	Paul is from He speaks He is	Norway	Norwegian
2.	Mary is from She speaks She is	Switzerland	German Swiss
3.	Peter is from He speaks He is	Canada	Canadian English
4.	Ann is from She speaks She is	Austria	Austrian German
5.	John is from He speaks He is	Finland	Finnish
6.	Lisa is from She speaks She is	USA	English American
7.	Henry is from He speaks He is	Germany	German
8.	Susan is from She speaks She is	Italy	Italian
9.	Joe is from He speaks He is	Sweden	Swedish
10.	Donna is from She speaks She is	France	French

Activity #3
Olympic Languages and Nationalities

Country Cards

Norway	Switzerland
Canada	Austria
Finland	USA
Germany	Italy
France	Sweden

Activity #4

Olympic Village Party Grid Activity

#736 Name: _____ Sport: _____ Language: _____	#730 Country: _____ Language: _____ Name: _____	#703 Name: _____ Nationality: _____ Sport: _____
#630 Country: _____ Name: _____ Sport: _____	#612 Nationality: _____ Language: _____ Name: _____	#613 Name: _____ Language: _____ Sport: _____
#533 Name: _____ Nationality: _____ Country: _____	#572 Language: _____ Name: _____ Sport: _____	#530 Sport: _____ Nationality: _____ Name: _____
#488 Name: _____ Nationality: _____ Sport: _____	#411 Name: _____ Sport: _____ Language: _____	#490 Country: _____ Language: _____ Name: _____
#317 Name: _____ Sport: _____ Nationality: _____	#370 Country: _____ Name: _____ Language: _____	#369 Name: _____ Country: _____ Sport: _____
#218 Language: _____ Name: _____ Sport: _____	#280 Language: _____ Name: _____ Nationality: _____	#245 Name: _____ Language: _____ Sport: _____
#116 Name: _____ Language: _____ Country: _____	#160 Sport: _____ Language: _____ Name: _____	#150 Name: <i>Gillian Apps</i> Sport: <i>Women's Hockey</i> Nationality: <i>Canadian</i> <i>Example</i>

Activity #4 - Olympic Village Party Role Cards

<p>Suite#736 Name: Peter Northug Country: Norway Nationality: Norwegian Sport: Cross Country Skiing Language: Norwegian</p>	<p>Suite#730 Name: Patrick Chan Country: Canada Nationality: Canadian Sport: Figure Skating Language: English</p>
<p>Suite#703 Name: Simon Ammann Country: Switzerland Nationality: Swiss Sport: Ski jumping Language: German</p>	<p>Suite#630 Name: Thomas Morgenstern Country: Austria Nationality: Austrian Sport: Ski Jumping Language: German</p>
<p>Suite#612 Name: Lars Bystoel Country: Norway Nationality: Norwegian Sport: Ski jumping Language: Norwegian</p>	<p>Suite#613 Name: Gregor Schlierenzauer Country: Austria Nationality: Austrian Sport: Ski jumping Language: German</p>
<p>Suite#533 Name: Matti Hautamaeki Country: Finland Nationality: Finnish Sport: Ski jumping Language: Finnish</p>	<p>Suite#572 Name: Markku Kiski Country: Finland Nationality: Finnish Sport: Snowboarding Language: Finnish</p>
<p>Suite#530 Name: Tanja Frieden Country: Switzerland Nationality: Swiss Sport: Snowboarding Language: German</p>	<p>Suite#488 Name: Seth Wescott Country: USA Nationality: American Sport: Snowboarding Language: English</p>

Activity #4 - Olympic Village Party Role Cards

<p>Suite#411 Name: Amelie Kober Country: Germany Nationality: German Sport: Snowboarding Language: German</p>	<p>Suite#490 Name: Rosey Fletcher Country: USA Nationality: American Sport: Snowboarding Language: English</p>
<p>Suite#317 Name: Enrico Fabris Country: Italy Nationality: Italian Sport: Speed Skating Language: Italian</p>	<p>Suite#370 Name: Cindy Klassen Country: Canada Nationality: Canadian Sport: Speed Skating Language: English</p>
<p>Suite#369 Name: Anni Friesinger Country: Germany Nationality: German Sport: Speed Skating Language: German</p>	<p>Suite#218 Name: Charlotte Kalla Country: Sweden Nationality: Swedish Sport: Cross Country Skiing Language: Swedish</p>
<p>Suite#280 Name: Gerda Weissensteiner Country: Italy Nationality: Italian Sport: Bobsled Language: Italian</p>	<p>Suite#245 Name: Ophelie David Country: France Nationality: French Sport: Skiing Language: French</p>
<p>Suite#116 Name: Eva Lund Country: Sweden Nationality: Swedish Sport: Curling Language: Swedish</p>	<p>Suite#160 Name: Isabelle Delobel Country: France Nationality: French Sport: Figure Skating Language: French</p>

Activity #4

Welcoming Party for Olympians Dialogue

Dialogue:

A: Hi. I'm Gillian.

B: Nice to meet you Gillian. I'm Eva.

A: Nice to meet you too. This Olympic Village is amazing.

B: Yes, it is. What suite are you (staying) in?

A: I'm in suite #150.

B: In suite #150? (look at suite#150 to create questions) What is your sport?

A: My sport is Women's Hockey.

B: What is your nationality?

A: I'm Canadian. What suite are you (staying) in?

B: I'm in suite #116.

A: In suite #116? (look at suite#116 to create questions) What language do you speak?

B: I speak Swedish.

A: What country are you from?

B: I'm from Sweden.

A: Well, it was nice meeting you. Good luck with your event!

B: Likewise. Bye.

A: Bye.

Activity #4

Olympic Village Party True or False Follow-up

Step 1: With your partner, write 7 true or false sentences using the information on the Olympic Village Party Grid.

Example:

Gillian is Canadian. (True)

Gillian's sport is skiing. (False)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Step 2: Work with another pair. Read your true and false sentences, and the other pair will tell you if it's true or false. For more of a challenge, don't look at the grid.