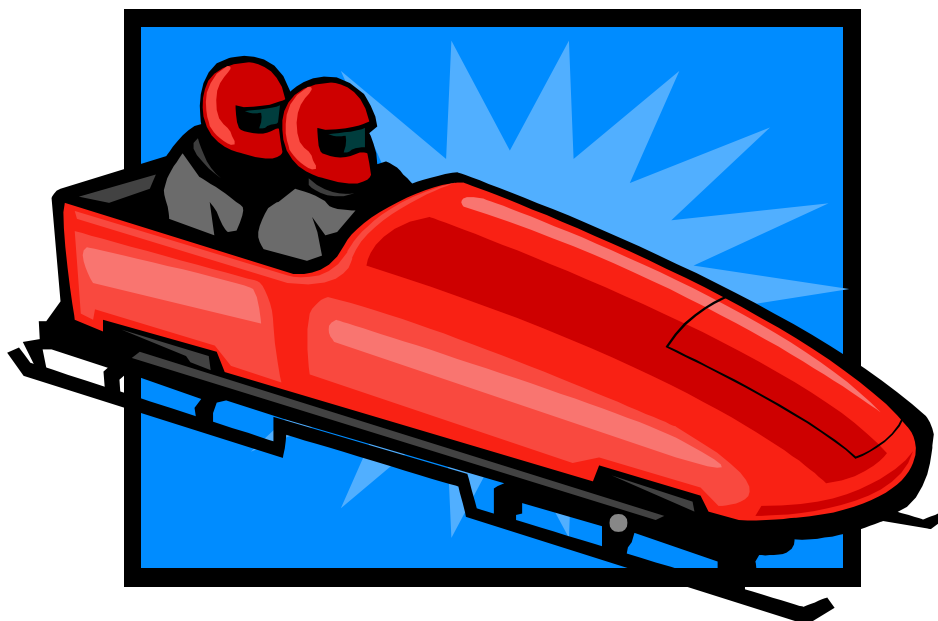


# Olympics Games & Activities

ELSA Literacy/Level 1



## Games & Activities

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## Activity #1

### Listening and Categorizing Grid Activity

**Time:** 60 minutes

**Materials:**

- overhead transparency of Listening and Categorizing Grid Student Worksheet
- overhead transparency of Listening and Categorizing Grid Information Worksheet
- class set of Listening and Categorizing Grid Student Worksheet

**Learning Outcomes:**

- practising reading skills
- review of Winter Olympic Sports
- review of countries
- targeted listening
- copying vocabulary
- asking and answering questions (name, country, sport)

**Suggested Approach:**

- 1) teacher displays Student Worksheet on overhead, cover up column D
- 2) using names of students in the class, countries represented in the class, and the winter sports from Activities #1 and #2, have the students deduce where to put the names, countries and sports on the grid (under which column) (the grid is designed to have names of people in column 'A', names of countries in column 'B' and sports in column 'C')
- 3) to ensure that each students' grid is different at the end of the activity, the teacher should write the vocabulary randomly under the correct column
- 4) hand out one Student Worksheet to each student in the class, and have the students fold back column 'D' (to be used later)
- 5) display the Information Worksheet on the overhead. **Note:** T may choose to write Ss' names and countries in blank grid and use this instead.
- 6) call out one word at a time, have the students look on the Information Worksheet for the spelling of the word, and write the word under the correct column on their worksheet (in any order) continue until all the words are written on the students' grids
- 7) students unfold column 'D' and practise asking and answering the questions with a partner (the person answering the question must skim horizontally to find the answer)

## **Activity #2**

### Scrambled Grid Pair Activity

**Time:** 45 minutes

**Materials:**

- One copy of Scrambled Grid Pair Activity per student

**Learning Outcomes:**

- practising a dialogue incorporating asking and answering questions about name, country and sports
- using gender-appropriate pronouns in a dialogue
- reviewing vocabulary (names, countries, and Winter Olympic Sports)
- writing a dialogue with pronoun variation

**Suggested Approach:**

- 1) hand out one copy of the Scrambled Grid Pair Activity to each student
- 2) teacher models the dialogue (which is #1 on the grid), then students practice with a partner
- 3) teacher guides students as they write down the dialogue for #2, allowing the students to see the difference between 'he', 'she', 'his and 'her' pronouns within the dialogue
- 4) pairs practice the dialogue for the remainder of the grid, teacher monitors use of pronouns

## **Activity #3**

### Interactive Trio Activity

**Time:** 75 minutes

**Materials:**

- One overhead transparency of Interactive Trio Activity Dialogue page
- One copy of Interactive Trio Activity Grid per student

**Learning Outcomes:**

- Review and practice names, countries and Winter Olympic Sports
- Using gender-appropriate pronouns in a dialogue
- Listening

**Suggested Approach:**

- 1) display the Interactive Trio Activity Dialogue page on the overhead
- 2) cover parts 2 and 3
- 3) using 3 students, model the dialogue in Part 1, be sure that the student is looking at the person they are addressing, and pointing to the person they are asking about
- 4) have the students practice part 1 of the dialogue in groups of 3
- 5) cover parts 1 and 3 of the dialogue
- 6) using 3 students (demo group), model the dialogue in part 2, be sure that the student is looking at the person they are addressing, and pointing to the person they are asking about
- 7) uncover part 1, have the demo group model parts 1 and 2 of the dialogue
- 8) have the students practice parts 1 and 2 of the dialogue in groups of 3
- 9) cover parts 1 and 2 of the dialogue
- 10) using 3 students, model the dialogue in part 3, be sure that the student is looking at the person they are addressing, and pointing to the person they are asking about
- 11) uncover parts 1 and 2, have the demo group model the entire dialogue
- 12) students practice the entire dialogue in groups of 3
- 13) give one copy of the Interactive Trio Activity Grid to each student
- 14) have students, in their groups of 3, complete the Interactive Trioactivity Grid by completing the dialogue and rotating roles

### Activity #1

Listening and Categorizing Grid Activity  
(Name, Sport and Country)

#### Student Worksheet

↙ Fold Line

A	B	C	D
Jack			What is his/her name?
		Hockey	Where is he/she from?
	China		What sport does he/she like?
			What is his/her name?
			Where is he/she from?
			What sport does he/she like?



**Activity #1**

Listening and Categorizing Grid Activity  
(Name, Sport and Country)

**Information Worksheet**

Skiing	India	Mr. Kim
Snowboarding	Bill	Mrs. Lee
Canada	Bobsledding	Sudan
Mexico	Mary	Curling
Donna	Russia	Skating



## Activity #1

Listening and Categorizing Grid Activity  
(Name, Sport and Country)

### Information Worksheet


**Activity #2**  
Scrambled Grid Pair Activity

1.	Peter	Hockey	China
2.	Curling	Russia	Donna
3.	Sally	Bobsledding	Germany
4.	Skiing	Mr. Kim	Korea
5.	Canada	Snowboarding	Jack
6.	Pedro	Spain	Skating

Dialogue:

A: What is *his* name?

B: *His* name is *Peter*.

A: Where is *Peter* from?

B: *He* is from China

A: What sport does *Peter* like?

B: *He* likes hockey.



## Activity #3

### Interactive Trio Activity

Partner A is going to ask Partner B questions about Partner C  
Partner B is going to ask Partner C the questions  
Partner B is going to relay Partner C's answers to Partner A  
Partner A is going to write the information on the grid

#### Dialogue:

##### Part 1

A: (to Partner B) What is his/her name?

B: (to Partner C) What is your name?

C: (to Partner B) My name is \_\_\_\_\_.

B: (to Partner A) His/her name is \_\_\_\_\_.

*A writes Partner C's name on the grid*

##### Part 2

A: (to Partner B) Where is she/he from?

B: (to Partner C) Where are you from?

C: (to Partner B) I'm from \_\_\_\_\_.

B: (to Partner A) She/he is from \_\_\_\_\_.

*A writes Partner C's country on the grid*

##### Part 3

A: (to Partner B) What sport does he/she like?

B: (to Partner C) What sport do you like?

C: (to Partner B) I like \_\_\_\_\_.

B: (to Partner A) She/he likes \_\_\_\_\_.

*A writes Partner C's answer on the grid*

**Activity #3**  
Interactive Trio Activity Grid

Name	Country	Sport
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____