

ELSA Net Professional Development Conference

“Lifelong Learning: Research, Reflection and Evolving Practice”

Vancouver Convention Centre, Monday, October 17, 2011

Day-at-a-Glance - Instructors and Coordinators

8:30 - 10:15	Conference Opening and Welcome National and Provincial Update Keynote Speaker: Professional Learning Strategies - Dr. Marcia Tate	Room: West Ballroom A
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Morning Sessions	Games	Projects	Cultural Diversity	Socio-cultural Competencies	Teacher Research	Songs	Vocabulary	Adult Learning	Hands on learning	National Trends
	Level 1-3	EFW and 3+	All levels	Level 4-7	All levels	Pre-lit-1	All levels	All levels	Lit -3	Coordinators/Managers
10:30-12:00	Fun With Cards	Designing Projects for Higher Level Classes	Raising Awareness of Cultural Diversity in the Classroom - Ideas and Lesson Plans	Socio-cultural Competencies and the Intermediate-Advanced EAL Learner	Teacher Research 101 Some Fundamental Considerations	Using Song to Teach Literacy	Persistence and Vocabulary Acquisition: Using Word by Word	Professional Learning Strategies that Engage the Adult Brain	Hands on Learning	National and Provincial Settlement Language Landscape
	<i>Bradley McKeage</i>	<i>Claire Pinkett</i>	<i>Gayanne Petrosyan and Roz Hart</i>	<i>Ivelina Tchizmarova and Seonaigh MacPherson</i>	<i>Mike Burri, Karen Densky and Chris Campbell</i>	<i>Fleurette Sweeney</i>	<i>Zinta Williams</i>	<i>Marcia Tate</i>	<i>Caroline Pendleton</i>	<i>Moderator: Timothy Welsh Yves Saint-Germain, CIC, Daphne Blouin Carbonneau, CCLB and Barb Binczyk, IIB</i>
	Room: 101 & 102	Room: 103 & 104	Room: 105 & 106	Room: 107 & 108	Room: 111 & 112	Room: 114&115	Room: 202	Room: 116 & 117	Room: 203	Room: 204

12:15 - 1:15	Lunch & Publishers' Displays	Room: West Ballroom BC
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1:15 - 1:45	Speed Networking & Publishers' Displays	Room: West Ballroom A
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Afternoon Sessions

Choose from Options A or B/C for the afternoon

(Option A is two hours session and options B and C are one hour sessions)

A 2:00 - 4:00	Listening	Songs	CLBs Listening	Technology	Teacher Research	Teacher Observations
	All levels	2-6	1-4	All levels	All levels Coordinators/managers	Coordinators/managers
	Teaching Listening: From Research to Practice <i>Shelley MacDonald-Lin</i>	Are you Willing to Gamble that the Lesson is the Song? <i>Janet Fungler</i>	Exploring the Perception Gap Between Listening and Understanding <i>Christina Stechishin</i>	Adventures in Digital Storytelling <i>Sara Yuen</i>	Demystifying Research: Potential for Professional Development <i>Marina Niks</i>	Positive Teacher Observations <i>Karen Densky</i>
	Room: 101 & 102	Room: 103 & 104	Room: 105 & 106	Room: 107 & 108	Room: 111 & 112	Room: 114 & 115

B 2:00 - 3:00	Essential Skills	Collaborative Practice	Culture	Conversation/ Speaking	Reflective Practice
	All levels & EFW	Literacy/refugee	4-6	3-4	All levels
	Essential Skills in the ELSA classroom <i>Frances Clarke</i>	Enhancing Professional Learning through Collaborative Reflective Practice <i>Paula Mannington & Rossana Chisholm</i>	Teaching Against a Culture of Sameness <i>Joel Rhein</i>	Teaching Dialogic Strategies to Adult English Language Learners <i>Winnie Pang & Christopher Gradin</i>	Reflective Instructor, Effective Instruction <i>Lisa Herrera</i>
	Room: 116 & 117	Room: 202	Room: 203	Room: 204	Room: 205

C 3:10 - 4:10	Refugee	Volunteering	CLB	EFW	Vocabulary/Idioms
	Refugee	4-7	All levels	EFW 4/5	3-6
	Meeting the Needs of Refugees in the ELSA classroom <i>Eva Touzard</i>	Volunteering in the Community <i>Wendy Swalwell</i>	A Practical Look at the Revised CLBs <i>Daphne Blouin Carbonneau</i>	Mosaic EFW Blended Learning - classroom and online <i>Patricia Fahrni</i>	Making idioms and proverbs come alive! <i>Paul Carter</i>
	Room: 116 & 117	Room: 202	Room: 203	Room: 204	Room: 205