

# Workshop Series for ELSA Instructors 2010/2011

## Task Based Learning

**Presenters:** Colleen Rogan and Seonaigh MacPherson, Ph.D.  
**Date:** November 18, 2010  
**Time:** 1 pm – 4 pm  
**Location:** Richmond

To register contact  
your School's Program  
Coordinator



Task-based learning provides the cornerstone of our work in the ELSA classroom. In this interactive, 3-hour workshop, participants will learn the principles of task-based learning and teaching. Teachers will learn how to integrate CLB-based language outcomes, content, and assessment strategies within holistic lesson and unit planning. Participants will come away with tried and true classroom strategies to make their classes more interactive, integrated and dynamic.

**Colleen Rogan** began her English teaching career in the remote mountains of Lesotho, Africa in 1988. When she returned to Canada in 1991, she taught in International Schools then turned her attention to working with new immigrants. She taught her first LINC level one class in 1993 and continued her work in the ELSA program until 2007 where she wore a variety of hats from classroom teacher to curriculum developer. Colleen currently works with ELSA Net as the provincial Instructional Resource Coordinator for ELSA levels literacy - 3, blended and pre-literacy programs and the ELSA youth pilot project. She is currently completing an MEd in TESL through University of Calgary.

**Seonaigh MacPherson, Ph.D.**, began her English teaching career teaching Tibetan refugees in the remote mountains of the Himalayas. She has taught EAL in post-secondary, international, settlement, and P-12 programs for nine years and TESL to K-12 and adult ESL teachers for seven years. She was an Associate Professor of TESL at the University of Manitoba, where she also served as President of the TESL Canada affiliate, Teaching English to Adults of Manitoba (TEAM). She now serves as the Instructional Resource Coordinator for ELSA 4-7, EFW, and ECE programs for the Province of British Columbia and continues to publish and present widely in the field.